

POLICY

BOARD OF EDUCATION FRANKLIN BOROUGH

TEACHING STAFF MEMBERS
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Academic Freedom
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In considering a new course of study or a revision to an existing course the Board weighs, among other considerations, whether such course meets the Board's goals for children and whether it matches the maturity level of the students for whom it is intended. To insure that proposed curricular reflect these criteria, it is the policy of the Board to require that a guide be prepared for each approved course of study.

It is the responsibility of the Superintendent to see that the currently approved curriculum guides are applied in the schools and this district, and it is the responsibility of the teaching staff to utilize the material so provided as the core of the courses they have been assigned to teach.

The Board recognizes that some deviation from the assigned curriculum guide is necessary in the free exchange of the classroom. However, the Board specifies for the guidance of the Superintendent and, through administrative directives, the guidance of staff, that any discussion of controversial issues in the classroom shall be conducted in an unprejudiced and dispassionate manner designed to foster a spirit of inquiry, and further, that such discussion shall not disrupt the educational process, fail to match the maturity level of students, be unrelated to the goals of the Board and the appropriate curriculum guide, and tend toward the doctrinaire.

It shall be the Superintendent's responsibility to promulgate rules fostering the concepts and criteria of this policy.

Reference: 18A:33-1, 34-1

Date Adopted: 2/16/76